



CTAPP
Center for Transforming
Alternative Preparation Pathways

TRANSFORMING THE FUTURE

NOW SEEKING NEW EPPs FOR '22 COHORT!

In Summer 2022, CTAPP at Dallas College School of Education will select up to three new educator preparation programs across Texas through a **competitive application process** for a **\$150,000 grant**. As partners for the three-year Transformation Fellowship, EPPs will receive grant funding as well as technical assistance to improve, scale, and sustain novice teacher preparation for their respective ACPs.

INNOVATION STARTS HERE



High-Quality Curriculum and Coursework

Pre-service programming and teacher preparation coursework include elements of The Learning Cycle designed by The University of Washington College of Education. This model emphasizes **repeated, safe-practice** for novice teachers to prepare, enact, and analyze various teaching skills.

TEA requires only five formal observations to obtain certification. Beginning in year 2 of the fellowship (piloting in select school districts), novice teacher candidates will receive an **additional layer of coaching support** from field supervisors—doubling the number of observations and debriefs for each teacher.

High-Impact Touchpoints for Quality Coaching

Partnership Management and Collaboration

Increased **partnership with district- and campus-level leaders** serves to propel novice teacher growth. Campus leadership will regularly check-ins with field supervisors to align on novice teacher feedback, differentiate support, and share certification/licensure progress.



THE WORK
A collaboration between alternative certification educator preparation programs and CTAPP aimed at **improving teacher preparation quality** and **teacher candidate effectiveness**.



THE IMPACT
Our Summer 2022 Cohort emphasizes extended clinical practice for novice teacher candidates (year-long residency or enhanced student teaching for candidates) prior to serving as teacher of record. Selected EPPs receive **\$150,000 in grant funds** to support innovative work. We strive to impact EPPs that serve historically marginalized PK-12 students and their communities.



THE TIMELINE
The competitive application timeline begins with webinars for interested EPP leaders, district personnel, or education funders on February 23rd and 28th. On March 1st, we will release our Readiness Application for EPPs to submit their proposals to join our Transformation Fellowship. **Applications are due April 19th**, and interviews will take place throughout May.



THE METHOD
CTAPP targets eight (8) specific tenets of teacher preparation to improve **program quality**, to create a **diverse and responsive teacher pipeline** for PK-12 districts, and to **scale and sustain program improvements** beyond the partnership.

TRANSFORMATION FELLOWSHIP

CTAPP provides Transformation Fellows with a \$50,000 grant each year of the fellowship (\$150,000 in total). This funding allows Transformation Fellows to create innovative structures, reimagine supports for novice teachers, and support the implementation of robust teacher preparation programming. Transformation Fellows design a budget proposal and submit their requests along with the application by April 19th.

CTAPP's Teacher Preparation Model

-  High-Quality Curriculum and Coursework
-  Intensive Pre-service Program
-  Mentorship
-  Data Reflection and Management
-  Teacher Educator Quality and Development
-  Common Instructional Rubric
-  High-Impact Touchpoints for Quality Coaching
-  Partnership Management and Collaboration

Let's Partner!

RSVP for CTAPP's upcoming webinars on our website or e-mail us directly.

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